

## **Peer Editing Questions**

Use the following questions to help you evaluate your partner's exploration. We are checking mostly for communication and details in the exploration that should not be omitted. Please offer 2 constructive suggestions and point out 2 parts you especially like.

**Your Name (reviewer)** \_\_\_\_\_ **Your Partner's Name (author)** \_\_\_\_\_

1. Read your partner's exploration aloud to him/her. As you read, highlight any punctuation, grammar, and/or any spelling mistakes you find.
2. Is the writing clear and understandable? Yes/No
3. Does the exploration "read well"? Yes/No
4. Are there parts of the exploration that are unclear? Yes/No. If so, underline them and put a question mark in that part of the essay.
5. Can you identify the main idea or thesis in this exploration? Yes/No
6. If so, write the thesis here \_\_\_\_\_
7. Does this exploration have an introduction? Yes/No
8. Does the introduction give an outline of what the author is going to talk about or/and discuss the context of the exploration? Yes/No
9. Does the exploration include a rationale of why your partner chose this topic? Yes/No
10. Is the exploration logically developed and easy to follow? Yes/No
11. Does the exploration have a clearly organized middle section, with ideas separated into paragraphs or sections? Yes/No
12. Are the graphs, tables, equations and diagrams labeled AND in the body of exploration (not attached as appendices)? Yes/No
13. Are all steps in the exploration clearly explained, yet the exploration is concise? Yes/No
14. Are references cited where appropriate (footnotes, etc)? Yes/No
15. Is the bibliography included? Yes/No
16. Is the math vocabulary used appropriate? Yes/No
17. Do you think that the math used is commensurate with the level of the course (not completely based on math listed in the prior learning)? Yes/ No
18. Are key terms defined and variables explicitly defined? Yes/No

19. Is the exploration free of calculator or computer notation (i.e.  $2^x$ ,  $2.3E-2$ )? Yes/No
20. Does the exploration contain clear mathematical evidence to support the claims made? Yes/No
21. Does the exploration discuss the scope and limitations of the results? Yes/No
22. Does the conclusion restate the main points of the exploration and give a sense of completion to the exploration? Yes/No
23. Is the exploration 6-12 page long (Not including pages with big tables and graphs, exclusively; this should be avoided if possible)? Yes/No

**List your two constructive suggestions:**

**Point out the two parts you specially like:**

### **Next Steps**

1-Read the feedback you received today and correct/complete the exploration accordingly, if needed.

2-**Examine the rubric provided and the suggestions given** to get a good mark for each criterion. Then, complete your exploration so that you score as high as you can on each part of the rubric.

3-A Complete Draft for teacher review AND your Self-Assessment Sheet are due **NOVEMBER 17, 2014. Provide a hard copy of the draft AND the completed self-assessment sheet to the teacher.** This should be YOUR best possible work. You will only have less than 2 weeks to submit your final draft after you receive some feedback from me.